

# Accreditation Liaison Officer Workshop

March 3rd, 2020

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The Accreditation Liaison Officer (ALO) is the individual that NWCCU relies on to communicate matters of accreditation between the Commission, NWCCU staff, and the institution. The ALO is expected to stay knowledgeable about accreditation policies and processes, keep the institution informed about accreditation changes, promote an understanding of the Commission's accreditation Standards and Policies, help host accreditation visits and support accreditation reviews, facilitate submission of timely reports to the Commission, and stay in close contact with the institution's NWCCU staff liaisons.

This interactive workshop will provide information regarding new 2020 standards and policies, Federal negotiated rulemaking, and provide opportunities to share ideas for effectively supporting the work of accreditation.

## LEARNING OUTCOMES

### Participants in the *ALO Workshop* will be able to:

1. Explain why peer review is critically important in the institutional accreditation process
2. Describe the ALO's multifaceted responsibilities
3. List key accreditation activities
4. Be aware of the specialized and overlapping responsibilities of NWCCU staff
5. Determine how to access available NWCCU resources to support the work of an ALO
6. Share with stakeholders the framework of the new NWCCU Standards and Policies
7. Build a culture of engagement at the institutional level through the process of understanding, analyzing, communicating, and facilitating with key stakeholders

## Presenters

### **Northwest Commission on Colleges and Universities**

Sonny Ramaswamy, President

Amy Luke, Chief of Staff & Director of External Relations

Pamela Goad, Executive Vice President

Selena Grace, Senior Vice President

Ron Larsen, Senior Vice President

Mac Powell, Senior Vice President

Jess Stahl, Vice President of Data Science & Analytics

Alana Hoare, Qualitative Outcomes Intern

### **Guest Speaker**

Daniel J. McInerney, professor emeritus in the Department of History at Utah State University

Daniel McInerney teaches a range of courses from the introductory survey to the Civil War to capstone and graduate classes. Dan did his undergraduate work at Manhattan College in New York City and completed graduate studies at Purdue University in the American Studies program. His research centers on nineteenth-century U.S. history, focusing on social reform. Dan is the author of two books: *The Fortunate Heirs of Freedom: Abolition and Republican Thought* (1994) and *The Travellers' History of the United States* (2000). Translations of the latter work appeared in 2009 in both Russian (Midgard Press) and Chinese (Shanghai Jiao Tong University Press). He is now returning to work on a study of 19th-century techniques for memory improvement.

Since 2009, Dan has focused on projects related to teaching and learning, working with the global “Tuning” initiative in the state of Utah, with the American Historical Association, as a member of the Tuning USA Advisory Board, and with the E.U.-U.S. Tuning Board. He has spoken to audiences involved in Tuning across the U.S. as well as in Belgium, Spain, Brazil, and Japan. In 2014, the National Institute for Learning Outcomes Assessment named him one of 15 “coaches” on the national Degree Qualifications Profile/Tuning project, providing one-day workshops on approaches to the assessment of student learning. In 2018, he was named a research fellow at the Tuning Academy of the University of Deusto, Bilbao, Spain. Dan now serves as an adviser on the American Historical Association’s “History Gateways” project focused on examining foundational courses that can better serve students from all backgrounds and align more effectively with the goals of effective learning and social equity.

Dan also holds positions on the advisory board of *Liberal Education* and the *Tuning Journal for Higher Education*. His articles on teaching and learning have appeared in the *Journal of American History*, the American Historical Association’s *Perspectives on History*, the *National Institute for Educational Policy Research Bulletin* (Japan), *Arts and Humanities in Higher Education* (U.K.), *The History Teacher*, *World History Connected*, and the *Tuning Journal for Higher Education*.

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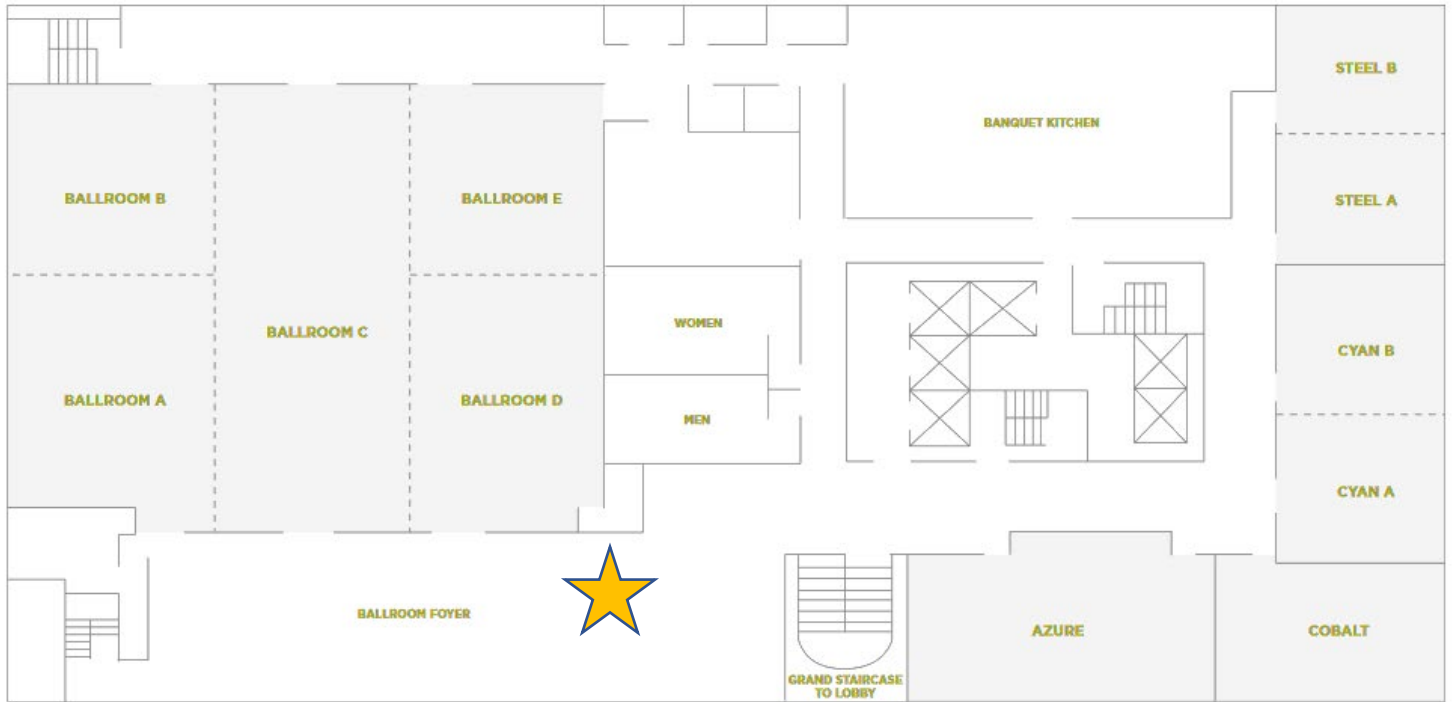
## Program

All sessions will be held in the Hyatt Olive8 Third Floor Ballroom unless otherwise noted

- 7:30am**      **Buffet Breakfast – *Third Floor Foyer***
- 8:00am**      **Opening and Introduction**
- 8:10am**      **The Day’s Agenda and Logistics**
- 8:20am**      **ALO Responsibilities**
- 8:45am**      **The ALO on Engaging Leadership and Driving Change**
- 9:15am**      **Daniel McInerney: Understanding Student Learning and Building Faculty Engagement: Five Practical Strategies for Accreditation**
- 10:00am**     **Breakout Sessions on Student Learning Outcomes**  
Tools for Campus Discussions with Faculty  
Meaningful Faculty Participation
- 11:00am**     **Reconvene and Report**
- 11:30am**     **Networking**
- 12:00pm**     **Lunch– *Third Floor Foyer***
- 1:15pm**      **ALO Resources**
- 1:45pm**      **Mid-Cycle versus EIE Reports**
- 2:00pm**      **Project Managing a Team**
- 2:15pm**      **Announcements and Updates**
- 2:30pm**      **Connect with your Institutional Liaison**
- 3:00pm**      **General Question & Answers, Closing Comments**

## Special Registration Sessions

- 12:00pm**     Luncheon Discussion for Qualitative Measures – *Azure or Cobalt Room*
- 4:00pm**      Refresher for Active Evaluators – *Cobalt Room*
- 4:00pm**      New ALO Orientation Session – *Azure Room*
- 5:00pm**      Meeting of the Fellows – *Cobalt Room*
- 5:00pm**      **Reception– *Third Floor Foyer***



**Notes:**