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August 27, 2019

Dr. Kimberlee Messina  
President  
Spokane Falls Community College  
3410 West Fort George Wright Drive  
MS 3010  
Spokane, WA 99224-5288

Dear President Messina:

On behalf of the Board of Commissioners, I write to inform you that the member institutions have voted to approve adoption of NWCCU's proposed revisions to the Eligibility Requirements, Standards for Accreditation, and Evaluation Cycle.

Of the 158 ballots distributed, 134 were returned, with 129 votes in support of adopting the proposed Eligibility Requirements, Standards for Accreditation, and Evaluation Cycle.

The NWCCU 2020 Eligibility Requirements, Standards for Accreditation, and Evaluation Cycle for currently accredited institutions will take effect January 1, 2020. For the first round of review under the seven-year cycle, the following schedule of evaluations has been created for Spokane Falls Community College:

- Annual Reports - all due on August 15th
- Spring 2020 Policies, Regulations, and Financial Review (PRFR)
- Spring 2021 Evaluation of Institutional Effectiveness (EIE-Year Seven)
- Spring 2024 Mid-Cycle Evaluation (Year Three)
- Spring 2027 Policies, Regulations, and Financial Review (PRFR – Year Six)
- Spring 2028 Evaluation of Institutional Effectiveness (EIE-Year Seven)

Spokane Falls Community College will be asked to submit spring reports by February 15th. Guidelines for writing reports and a revised Handbook for Accreditation will be posted on the NWCCU website at <https://www.nwccu.org/tools-resources/institutions/>

The NWCCU 2020 Eligibility Requirements, Standards for Accreditation, and additional information are available on the Commission's website (<https://www.nwccu.org/accreditation/standards-review/>). Please feel free to contact your NWCCU Liaison, Valerie Martinez, when you have questions or if I can be of assistance in transitioning to the new Eligibility Requirements, Standards for Accreditation, or Evaluation Cycle.

Sincerely,

Sonny Ramaswamy  
President

cc: Dr. Andrew Feldman, Vice President of Learning